[](javascript:window.opener.immDownload('j0232112','36',escape(window.opener.content.location.href),'1')) **Welcome**   
to Anatomy & Physiology 2

**Step 1**

**Spatial relationships.**

If you are in the first or third row from the front, turn your chair around to the table behind you. Form a group of 4 or 5 students (no more, no less) with those around you.

**Step 2**

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| --- |
| Names |
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**Personal relationships.** Introduce yourself. Then listen and write. Write down the name of each person in your group (ask for the correct spelling if you don’t know).

**Step 3**

**Paperwork.** By this time, I’ll have had enough time to set out stacks of handouts. Send one person from your group to collect enough for everyone.

**Step 3 ½**

**New stuff.** Read through the “What’s New in A&P 2?” page and discuss what’s there. Perhaps you have some questions about other course issues. Some of you will have had a different instructor for A&P 1 . . . others in your group will bring you up to speed. As a group, try to find answers to your questions in the syllabus and other course documents. On the back of this sheet, jot down any questions for which you can’t find an answer.

**Step 3 ¾**

**Same old stuff.** While you’re doing all of this, get your iClicker out and be ready to use your clicker when we gather back as a large group. If you have a new clicker, borrow Kevin’s scissors to open the package. Yes, you **do** need a clicker for this course and you need it as soon as possible.

**Step 4**

**The right stuff.** Read each of the case studies on the handout aptly titled “Case Studies.” As you finish reading each one, discuss possible answers AS A GROUP.   
After you’ve discussed each of them, flip over the sheet to see my views—and go over that material. Does the group agree or disagree with the stated outcomes?

**Step 6**

**Return to reality.** Put your chair back where it was. Now, you have an opportunity to ask the questions that you couldn’t find an answer for.

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